

# Pronunciation



## Minimal Pairs /b/ /p/ words like **BIG** and **PIG**

### Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

#### Column 1

big  
bath  
cab  
bin  
bear  
bees  
bay  
back  
stable  
crumble  
boring  
mob

#### Column 2

pig  
path  
cap  
pin  
pear  
peas  
pay  
pack  
staple  
crumple  
pouring  
mop

### Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

### Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D    2. S D    3. S D    4. S D    5. S D    6. S D  
7. S D    8. S D    9. S D    10. S D    11. S D    12. S D

### Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. It was a yellow cab/cap.
2. I have never seen so many bees/peas!
3. That's a very big bear/pear.
4. Please give me that back/pack.
5. It's boring/pouring today.
6. Be careful or it will crumble/crumple!
7. Ask him to stable/staple them.
8. I need a bin/pin.
9. He works on a big/pig farm.
10. It was a beautiful bath/path
11. There's a mob/mop outside.
12. He didn't like the bay/pay.

### Activity 5

Imagine you're the teacher. Repeat the activities above with a partner. Then swap roles.