

Pronunciation



Minimal Pair

words like **RICE** and **LICE** /r/ //

Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

Column 1

rice
right
berry/bury
rink
grass
race
steering
rain
prays/praise
road
rhymes
fry

Column 2

lice
light
belly
link
glass
lace
stealing
lane
plays
load
limes
fly

Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D 2. S D 3. S D 4. S D 5. S D
6. S D 7. S D 8. S D 9. S D 10. S D

Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

- The child had rice/lice in his hair.
- It's not right/light yet.
- That's a big berry/belly!
- The rink/link was damaged.
- His job involves cutting grass/glass.
- Did she like the race/lace?
- He was steering/stealing the car.
- The rain/lane was never-ending.
- He prays/plays every day.
- It was a wide road/load.
- He has always loved rhymes/limes.
- I don't know how to fry/fly that.

Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.