

Pronunciation



Minimal Pair

words like **HIT** and **IT** /h/ //

Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

Column 1

hit
hearing
hotter
had
heat
heels
hair
high
hand
his
ham

Column 2

it
earring
otter
add
eat
eels
air
eye
and
is
am

Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

1. S D 2. S D 3. S D 4. S D 5. S D
6. S D 7. S D 8. S D 9. S D 10. S D

Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

1. She has lost her hearing/earring.
2. She made this hotter/otter for me.
3. I had/add it on.
4. You don't have to heat/eat it.
5. He has two heels/eels.
6. This is full of hair/air.

Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. swap roles.

