

SCOOTER RELAY

FOCUS

Language Arts: alphabetizing
Physical Education: running relays

SOFTWARE CONNECTION

CJ's Swamp

GROUPING

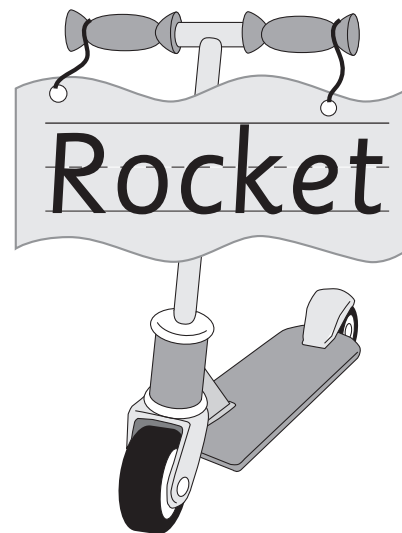
whole class, individuals, large groups

SUPPLIES

copies of the Scooter Relay Activity Sheet
(1 per student)
crayons or markers
scissors
tape or safety pins

ACTIVITY

- To review how to alphabetize by first letter, ask volunteers to alphabetize a series of words such as *van*, *snake*, *horse*, and *table*. Then explain and practice alphabetizing words with the same initial letter; for example, *bed*, *button*, *big*, *bike*.
- Distribute the activity sheets. Explain how to complete the scooter poster:
 - Think of a one-word name for your scooter.
 - Print the name in large letters on the banner.
 - Cut out the poster on the dashed line.
 - Have the teacher help you tape or pin the poster to the front of your shirt.
- Take the students to the school playground or gymnasium. Divide the class into teams for relay races. Designate a racecourse for each team, from one side of the area to the other and back again. (The racecourses should be the same length.)
- Have the teams line up behind the starting line alphabetically according to their scooter names. When all the teams are in alphabetical order, the relay race can begin. Each team member runs to the end of the race area and back, touching the hand of the next runner in line until all members of the team have completed the course. Which team finishes first?
- For more alphabetization practice, regroup the students and let them alphabetize and race again and again!



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Activity Sheet

