

SO SILLY!

FOCUS

Language Arts: parts of speech, comprehension, sentence building

SOFTWARE CONNECTION

Hopsalot's Bridge Builder, Eleanor's Newsroom

GROUPING

student pairs, individuals

SUPPLIES

copies of So Silly! Activity Sheets A, B, and C (1 of each per student pair)

copies of So Silly! Activity Sheet D (1 per student)

scissors

crayons

pencils

ACTIVITY

- As a class, review the following parts of speech:
 - noun** – a word that names a person, place, or thing (*chair, friend, paper*)
 - verb** – an action word (*jumped, pushed, read*)
 - adjective** – a word that describes something or somebody (*little, soft, happy*)
- Arrange for the students to work in pairs. Distribute Activity Sheets A and B. Have the students color the word balloons according to the directions on the activity sheet (nouns red, verbs blue, adjectives yellow). Help student pairs check their work and discard cards colored incorrectly. Or, if you prefer, provide fresh activity sheets so that students can make corrections. Then have students cut the cards apart on the dashed lines.
- Explain that most sentences are built according to familiar patterns. The simplest sentences are built with a single noun and a single verb:
 - Dogs barked.
 - Children giggled.Have the student pairs build similar sentences by combining various red cards (nouns) and blue cards (verbs). **Note:** These short sentences may sound choppy without the addition of articles (*a, an, the*).
- Distribute Activity Sheet C. Explain that students will build silly sentences according to a common sentence pattern that is more complex than the noun/verb pattern. Instruct the student pairs to randomly select cards of the correct colors and place them in the labeled rectangles. Student pairs can take turns reading the resulting silly sentences to each other.
- Finally, distribute Activity Sheet D (1 per student), and have each student copy a favorite silly sentence and illustrate it. Display the completed activity sheets where classmates can read them.

SO SILLY!

Activity Sheet A

Color the nouns red. Color the verbs blue. Color the adjectives yellow.

ant

hung

salty

sick

leg

ran

hot

hopped

pig

kite

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Activity Sheet B

Color the nouns red. Color the verbs blue. Color the adjectives yellow.

apple

sleepy

dirty

ate

candy

wrote

funny

child

blue

sang

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Activity Sheet C

A

(yellow)

(red)

(blue)

on the

(yellow)

(red)

.



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Activity Sheet D

A _____

on the _____

