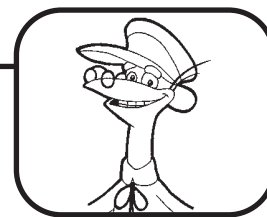















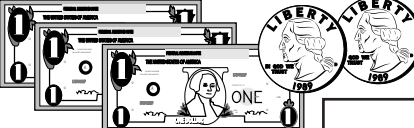



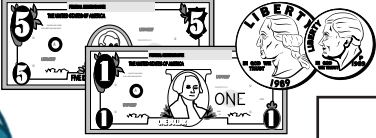


DETERMINING MONEY VALUES


Can You Buy It?

Is there enough money to buy each item?

Draw for 😊 yes. Draw 😞 for no in the box.

| | |
|---|---|
| <p>①  </p> <p>Cost 45¢</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> | <p>⑥  </p> <p>Cost \$1.79</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> |
| <p>②  </p> <p>Cost 60¢</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> | <p>⑦  </p> <p>Cost \$2.05</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> |
| <p>③  </p> <p>Cost 85¢</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> | <p>⑧  </p> <p>Cost \$3.30</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> |
| <p>④  </p> <p>Cost \$1.29</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> | <p>⑨  </p> <p>Cost \$5.75</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> |
| <p>⑤  </p> <p>Cost \$1.45</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> | <p>⑩  </p> <p>Cost \$6.50</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: auto;"></div> |

CJ Says:



Give your child a certain amount of money, for example, 2 quarters. Then take a walk around your house together. Tell your child that you are going to pick something out and put a price on it (notepad—45¢). Then ask her if she has enough money to “buy” the objects from you. If your child has enough money to make the purchase, ask her if any change is coming back to her. If so, how much? Allow your child to use pencil and paper if necessary. Repeat with other combinations of money.