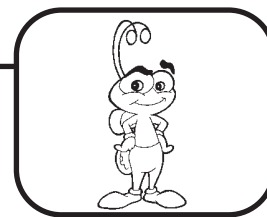



IDENTIFYING FRACTIONS


Fraction Action

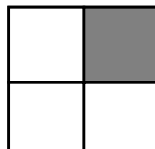
Look at the example. Decide what fraction of each figure is shaded. Then draw a line to its name.

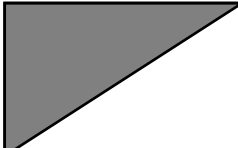
Example:

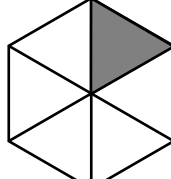
Fractions name parts of a whole figure

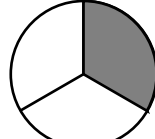


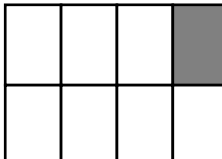
1 shaded part → 1 numerator
 3 parts in all → 3 denominator
 Read $\frac{1}{3}$ as one-third

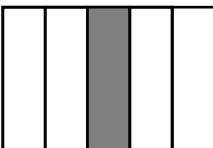
①  $\frac{1}{2}$
 one-half

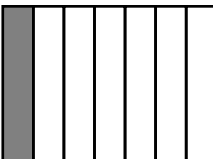
②  $\frac{1}{6}$
 one-sixth

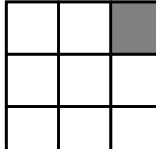
③  $\frac{1}{3}$
 one-third

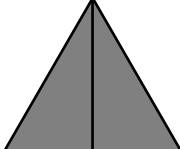
④  $\frac{1}{4}$
 one-fourth

⑤  $\frac{1}{8}$
 one-eighth

⑥  $\frac{1}{7}$
 one-seventh

⑦  $\frac{1}{9}$
 one-ninth

⑧  $\frac{1}{5}$
 one-fifth

⑨  1 one whole

CJ Says:



Fold a paper square into fourths. Point out that the square has been divided into equal parts. Explain that each part is one-fourth of the square. Write $\frac{1}{4}$, and explain that the 1 shows how many parts are being referred to and the 4 shows how many parts there are in all. Repeat this for other fractions.